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Decolonisation Resources*

The Decolonisation Resources you will find below were put together to highlight the importance of having a diverse reading list, allowing students to access a range of resources which they otherwise might not be aware of to help in their studies, and individual interests. Moreover, this document was created to give lecturers and module convenors a chance to perhaps explore a wider array of resources to those they commonly use as they structure seminars, lectures, and their own research. Students and educators alike will hopefully be able to gain new insight into different histories through a range of channels.

It is important to acknowledge that decolonisation follows a number of steps: understanding how modern systems have been established through colonisation, acknowledging that institutions such as universities continue to perpetuate these inherent Eurocentric ideals and prejudices, beginning to manifest and create new alternatives in which teaching and learning structures no longer reflect this imperial background, and finally, deconstructing modern systems to create ones which do not perpetuate racialised, gendered, sexual, and religious divisions.

*This document has been divided into two sections for students and teachers, however, that is not to say both lists are not beneficial to either group.

For Students:

(***not*** *ranked in order*)

Online resources

1. NUS Decolonise Education mixed-media library
    (https://www.nus.org.uk/campaigns/decolonise-education/mixed-media-library)

    -   The Decolonisers' Library is a great compilation of resources that aims to define and clarify what decolonisation is and how you can inform yourself, offering this information through a range of mixed mediums (books, podcasts, articles, and videos) to best suit your learning.
    -   The student-curated NUS library is organised by distinct categories (e.g., gender, STEM, race, etc…) to help you explore the different sides of the decolonisation movement.
    -   This is also a really valuable resource as it acknowledges the steps that need to be taken towards decolonisation and how marginalised groups have attempted to achieve this for a long period.

2. Global Social Theory
    (https://globalsocialtheory.org/)

    -   The GST site seeks to distance itself from parochial perspectives on social theory and to broaden and deepen conversations surrounding the question 'Why is my curriculum white?.'
    -   It offers an introduction to a variety of theories and theorists from around the globe.

<u>Databases</u>

For some of these you will need to click 'login through your institution' and follow the steps.

1. African Education Research Database
   (https://essa-africa.org/AERD)

   - A not-for-profit organisation, the AERD has its sights set on raising the visibility of African research and informing future research priorities and partnerships.
   - It is a curated collection of research undertaken in the past decade by scholars based in sub-Saharan Africa, allowing for their otherwise excluded voices to be heard.

2. African Journals Online
   (https://www.ajol.info/index.php/ajol/browseBy/alpha?letter=oa)

   - AJOL is the world's largest and preeminent platform of African-published scholarly journals. It is a Non-Profit Organisation founded in 1998 which works to increase global and continental online access, awareness, quality, and use of African-published, peer-reviewed research.

3. Asian Journals Online
   (https://www.ajouronline.com/)

   - Asian Journal Online provides a forum for scientists, researchers, academics, engineers, and practitioners in all aspects to share their professional and academic knowledge in the fields computing, engineering, science humanities, social sciences, management, economics, medical science, and related disciplines.
   - The journal covers the leading-edge subjects and matters in the computer science and information systems in academia, research, business, and industry.

4. Black Past
   (www.blackpast.org)

   - Online reference centre which makes available a vast number of materials (encyclopaedia, speech transcripts, primary sources, bibliographies, etc…) on African American history.
   - Contains 9 bibliographies listing more than 5,000 major books categorised by author, title, subject, and date of publication.
   - There are also 100 major African American museums and research centres, and more than 400 website resources on Black history linked on the website.
   - Features a 'Perspectives Online Magazine' which includes commentary of important but not so well-known events in Black history that have often been written by individuals that partook in or witnessed them.

5. Black Women Radicals Database
   (https://www.blackwomenradicals.com/database)

   - The BWRD database visualises the political activism of radical Black women both in Africa and the Diaspora to create a flowing dialogue in academic, political, and communal fields.
   - It also aims to undo the erasure of Black women's political leadership and socio-political movement building which has often been overlooked.

6. Independent Voices
   (https://www.jstor.org/site/reveal-digital/independent-voices/)

   - An open access digital collection of alternative press newspapers, magazines, and journals, drawn from the special collections of participating libraries.
   - These periodicals have all been produced by: feminists, dissident GIs, Native Americans, Hispanics, LGBT activists, Black Power advocates, campus radicals, anti-war activists, the extreme right-wing press, and alternative literary magazines throughout the course of the mid to late 20th century.

7. SciELO
   (https://www.scielo.org)

   - The Scientific Electronic Library Online is a digital library and cooperative electronic publishing model of open access journals.
   - It was created to meet the scientific communication needs of developing countries and provides an efficient way to increase visibility and access to scientific literature.

8. USC Shoah Foundation Visual History Archive
   (https://vhaonline.usc.edu/login)

   - The Visual History Archive allows users to search through and view more than 54,000 video testimonies and survivors and witnesses of genocide.
   - It was initially intended as a repository of Holocaust testimony but was then expanded to include those of the Armenian Genocide, the 1937 Nanjing Massacre in China, the 1994 Genocide against the Tutsi in Rwanda, and many more.

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<u>Articles</u>

1. Curating Discomfort
   (http://hunterian.academicblogs.co.uk/curating-discomfort/)

   - An interesting exploration of the issues surrounding institutional racism, racial discrimination, and inequality in their historical contexts, considering how these bleed into the present day.

2. Decolonisation diary: Our first steps
   (https://www.bristolmuseums.org.uk/blog/decolonisation-diary-our-first-steps/)

   - Bristol's museums' acknowledgement of their part to play in the legacy of colonialism and repatriation – coming to terms with their history and discussing their approach to tackling the situation.

3. Reflections on Black Lives Matter, decolonisation and what museums can do next
   (https://www.cultureand.org/news/reflections-on-black-lives-matter-decolonisation-and-what-museums-can-do-next-dr-errol-francis/)

   - Another investigation on museums through the lens of the Black Lives Matter movement and their relation to one another. It incorporates a range of thought-provoking images in its attempt to educate and diversify.

4. Decolonisation is not a metaphor
   (https://clas.osu.edu/sites/clas.osu.edu/files/Tuck%20and%20Yang%202012%20Decolonization%20is%20not%20a%20metaphor.pdf)

   - This renowned article by Eve Tuck and K. Wayne Yang works as a statement that any use of the term decolonisation without the repatriation of Indigenous land, life and culture is not the work of decolonisation – it cannot be a metaphor as it 'is not an approximation of other experiences of oppression.'

5. What Decolonisation Is, and What It Means to Me
   (https://www.teenvogue.com/story/what-decolonization-is-and-what-it-means-to-me)

   - 'Decolonizing is about reclaiming what was taken and honouring what we still have. This takes conscious work and effort. There is value in actively seeking what was lost, in remembering what was forgotten.'
   - This focuses specifically on culture and how that can and should shape decolonisation practices.

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<u>Podcasts</u>

Available through typical podcast channels including Spotify and Apple Podcasts.

1. Pedagogies for Peace: Intersectional and Decolonial Teaching
   (https://open.spotify.com/show/14y8enUojBc96SDwgk6kso?si=479486e8413c4f42)

   - An audio series that foregrounds critical pedagogies with a focus on intersectionality and decoloniality.
   - New speaker every week discussing new ways of teaching peace.
   - 'We live in a time where old classroom conversations and ways of thought are proving to be insufficient. New approaches are needed.'

2. Dismantling Race in Higher Education – Jason Arday & Heidi Mirza
   (https://open.spotify.com/episode/60ani14OsnFjn2EZHOU8DT?si=0fb34d8055774eda)

   - A discussion with Dismantling Race in Higher Education authors Arday and Mirza on their views that it is only by dismantling the invisible architecture of post-colonial white privilege that the 21st century struggle for a truly decolonised academy can begin.

3. The Decolonial Podcast
   (https://open.spotify.com/show/52f9bzhZEjn9nI80CmbEbe?si=359e00f6bd4f458a)

   - A space for minority groups and allies to explore what it really means to function in a more transparent, accountable society and how we can begin to dismantle harmful colonial narratives through open conversations rooted in self-love and anti-racism.

4. Decolonisation in Action Podcast
   (https://podcasts.apple.com/us/podcast/decolonization-in-action-podcast/id1482415977)

   - Decolonisation in Action Podcast interrogates how people are challenging the legacies of colonialism through art, activism, and knowledge especially as people advocate for reparations, restitution, and repair.
   - It offers a wide range of topic discussions to encompass most of what decolonisation is and does.

5. Decolonising DMU
   (https://open.spotify.com/show/4YT5YMxbLe9yOqU7O5J0CA?si=8e62063b8ac543c4)

   - This series examines the work being undertaken by Decolonising DMU (De Montfort University), a project which seeks to ensure there is no racial disparity across the organisation, the composition of the staff and the way of teaching and the experiences of their students.
   - Each episode includes interviews with people working at or attending the university.

6. Decolonise Everything
(https://open.spotify.com/show/4eNjmDqtv2mJCiFluX6Wde?si=356a7eb8f2314743)

   - A podcast to start conversations about decolonisation on a variety of topics with a variety of voices. Disrupting the status quo by supporting a new consciousness and liberation in all areas of life through practical tips and radical ideas.
   - 'Decolonization is resistance to the deeply seeded consciousness and practices of colonization past and present and the pursuit of liberation for land, humans and the more-than-human realm.'
   - Supplementary reading on the podcast: https://revista.drclas.harvard.edu/decolonize-everything-podcasting-as-sacred-listening-and-collective-liberation/.

7. Code Switch
(https://open.spotify.com/show/3bExJ9JQpkwNhoHvaIIuyV?si=a62879693f9340bf)

   - Hosted by ethnic minority journalists, the podcast tackles the subject of race with empathy and humour. It explores how race affects every part of society – from politics and pop culture to history, food, and everything in between.
   - 'This podcast makes all of us a part of the conversation – because we're all part of the story.'

8. The Humanity Archive
(https://open.spotify.com/show/1q39rgMriNc0isEZbvNBfW?si=394f1bba54cc4bce)

   - The Humanity Archive Podcast focuses on the overlooked narratives in the pages of the past. Challenging dominant perspectives, it goes outside the textbooks to find stories that are recognisably human.
   - Brings hidden history to light and makes it powerfully relevant.

9. This Land
(https://open.spotify.com/show/00cW96nTcbQSq5EOfRsFcB?si=4d9e947250ee4a9f)

   - Implementing a wide variety of case studies and experiences, this podcast addresses the issue of Native land rights in North America with mention of language, politics, culture, and traditions.
   - It aims to provide a history for those whose voices have been eradicated through the retelling of narratives and government treaties.

10. The Red Nation Podcast
(https://open.spotify.com/show/2aoVI4U5p9wuzh2nKS6Qjd?si=00eb076f0ed54f19)

   - The Red Nation is dedicated to the liberation of Indigenous peoples from colonialism through centring Indigenous agendas and struggles in direct action, advocacy, mobilisation, and education.
   - It features discussions on Indigenous history, politics, and culture from a left perspective.

11. The China History Podcast
    (https://open.spotify.com/show/4RHgeG5eVpz7aPKPaT7CG7?si=2390567c08cd40a8)

    - A podcast covering various aspects of Chinese history, from ancient to modern, created by Chinese history PhD students.
    - With almost 300 episodes this podcast covers a vast range of Chinese cultural, political, and social history which would otherwise not be made widely accessible to students.

12. The Global History Podcast
    (https://open.spotify.com/show/4RHgeG5eVpz7aPKPaT7CG7?si=2390567c08cd40a8)

    - An educational show designed for students, teachers, and those interested in the early modern world.
    - A great resource for learning about an amazing range of histories from around the world – from the "New World's" crypto-Judaism to the transcultural interactions within the Asian continent – between the 16th century and the early 19th century.

Videos

1. SOAS Decolonisation through Language
   (https://soas.hosted.panopto.com/Panopto/Pages/Embed.aspx?id=31732106-af15-4b0a-a26c-43ed766f0d34)

    - 'This seminar brings the issue of language teaching and learning into connection with the political debates on how the former colonial powers deal with their national histories of colonialism. In academia, these debates translate into questioning the "whiteness" of academic curricula and campaigns for the "decolonizing of SOAS". In their current formulations, these campaigns entirely overlook the fact that language is a powerful tool of exclusion and domination.'

For Lecturers/ Module Convenors:

(*not* ranked in order)

<u>Online resources</u>

1. SOAS Decolonising Learning and Teaching Toolkit
   (https://blogs.soas.a-c.uk/decolonisingsoas/files/2018/10/Decolonising-SOAS-Learning-and-Teaching-Toolkit-AB.pdf)

   - This excellent document produced by SOAS university's Decolonising Working Group is intended to help teachers of any capacity to decolonise their teaching and learning material.
   - It contains several sections, explaining decolonisation and how inequalities and divisions can, and do, manifest themselves within education with the aim to erase them.
   - There are also several case studies to allow a deeper understanding of how individual lecturers and module convenors can eradicate all prejudices, allowing the questioning of their own teaching methods.

2. Dismantling Race in Higher Education: Racism, Whiteness and Decolonising the Academy
   (https://ebookcentral.proquest.com/lib/durham/detail.action?docID=5506242)

   - A book that reveals the roots of structural racism that limit social mobility and equality within Britain for Black and other minority students and academics in its inherently white Higher Education institutions.
   - This book asks many challenging questions from why the curriculum is still white to how elite universities reproduce race privilege, and more.
   - Notable chapters include: (3) Race and Elite Universities in the UK, (5) Understanding the Under-Attainment of Ethnic Minority Students, (8) 'Are You Supposed to Be in Here?' Racial Microaggressions and Knowledge Production, and (22) So What Next?

<u>Articles</u>

1. How diverse is your reading list? Exploring issues of representation and decolonisation in the UK
   (https://link.springer.com/content/pdf/10.1007/s10734-019-00446-9.pdf)

   - In light of the growing concern regarding the decolonisation of the curriculum, this article discusses reading lists, their impact and how they reflect the views of 'white, male, and Eurocentric authors' with the aim of enticing lecturers and module convenors to expand and diversify what they recommend their students to read.

2. How diverse is your reading list? (Probably not very…)
   (https://blogs.lse.ac.uk/africaatlse/2019/03/12/how-diverse-is-your-reading-list-probably-not-very/)

   - This article, written for LSE's "Africa at LSE" blog, also takes reading lists as its focus, exploring how 'data on reading lists shows large authorial imbalances, which has consequences for the methodological tools available in research and allows dominant

paradigms in disciplines to remain unchallenged.' Its aim is to criticise this knowledge imbalance and offer further insight into how to move forward.

3. What Is an Anti-Racist Reading List For?
(https://www.vulture.com/2020/06/anti-racist-reading-lists-what-are-they-for.html)

   - Keeping in mind the events concerning race and politics of 2020, this article describes the importance of diverse reading lists not only in educating but also in expanding the youth's understanding, knowledge, and perspectives of the wider world.
   - It also calls for the acknowledgement that 'race is always happening' despite media coverage; neither the issue nor discussion disappears as soon as it is not televised/ documented.

4. White Allies, Let's Be Honest About Decolonisation
(https://www.yesmagazine.org/issue/decolonize/2018/04/03/white-allies-lets-be-honest-about-decolonization)

   - Concentrating on Native American experiences, this article opens the floor to a discussion of the necessity to acknowledge all parts of colonisation as a means to implement a decolonisation structure.
   - It includes the analysis of so-called cultural contradictions within a colonised space; understanding how the latter influences the former.
   - Mirror's Tuck and Yang's '*Decolonisation is not a metaphor*.'

5. Black Feminist Perspectives on Covid-19: A Reading List
(https://www.blackwomenradicals.com/blog-feed/black-feminist-perspectives-on-covid-19-a-reading-list?fbclid=IwAR3HGABm3wk6ePq-18nTF982kcBMnLENbk_yd-XLrfk2Bvpw6xs7DWO5xpU)

   - During the height of the coronavirus pandemic, it was made clear that those affected most deeply were ethnic minorities, particularly the Black community.
   - As such, Black Women Radicals compiled an extensive list of resources including articles, podcasts, webinars, and books to help unpack and understand the statistics and disparities faced by the community.
   - 'Black Feminist Perspectives on Covid-19': https://www.youtube.com/watch?v=G-0AKjMkVMg.

6. How Do We 'Decolonise' Research Methodologies?
(https://steps-centre.org/blog/how-do-we-decolonise-research-methodologies/)

   - An attempt to move away from and challenge existing Eurocentric methods of research to become a more inclusive and decolonial practice.
   - 'Coloniality has traditionally been associated with territorial control. As such, individuals capable of controlling research are the dominant voices setting the research agenda, and thus issues power in research discourses arise.'

Books

1. Decolonising Pedagogies by Prof. Heidi Safia Mirza, Goldsmiths College
   (https://ebookcentral.proquest.com/lib/durham/detail.action?docID=1426837)

   - Explores intersections of imperialism and research, specifically the ways in which imperialism is embedded in disciplines of knowledge and traditions as 'regimes of truth.'
   - Concepts such as 'discovery' and 'claiming' are discussed and an argument presented that the decolonization of research methods will help to reclaim control over indigenous ways of knowing and being.

Videos

1. Decolonising Pedagogies by Prof. Heidi Safia Mirza, Goldsmiths College
   (https://www.youtube.com/watch?v=rDI0gAq1Q_c)

   - Prof. Mirza draws on Black and postcolonial feminist perspectives to explore ways in which professional Black and female academics engage in "embodied" work towards decolonising dominant regimes of "diversity" in higher education.
     She keeps in mind the growing number of minority (Black, Asian, and Muslim) students going to universities and entering other higher education opportunities as she discusses the concepts of "white hurt" and "spaces of safety."

2. Cultural competency, racial trauma, decolonising the curriculum
   (https://www.youtube.com/watch?v=m1ffnsWhkLs&t=45s)

   - A discussion with Dave S.P. Thomas, a diversity and inclusion practitioner at the University of Kent, in which he explains the importance of cultural sensitivity and equality and how these affect students and the decolonisation practice.

3. Covid-19, academic privileges, and teaching through bias
   (https://www.youtube.com/watch?v=bn1Z6Fyctzc&t=82s)

   - Guest speaker Dr Winston Morgan talks about the need for teachers to understand the need to acknowledge racial biases in order to combat and eliminate them, allowing minority students to access an equal education and meet their goals.

Online Courses

1. Decolonising Education: From Theory to Practice (by the University of Bristol)
   (https://www.futurelearn.com/courses/decolonising-education-from-theory-to-practice?utm_source=Iterable&utm_medium=email&utm_campaign=fl_bau&utm_term=210618_GNL___UK-WARMUP)

   - For a small cost, this course teaches the nature of colonial legacy on our current state of knowledge and learning practices.
   - The three main points addressed are: deciphering how to decolonise educational practices, identifying the critical importance of decolonial theory, and gaining the skills and knowledge to develop decolonial practices.

For more information/ resources visit:

- ❖ https://www.museumsassociation.org/campaigns/decolonising-museums/resources/
- ❖ https://www.lse.ac.uk/africa/decolonisation-hub/Decolonisation-resources
- ❖ https://www.racialequitytools.org/resources/fundamentals/core-concepts/decolonization-theory-and-practice
- ❖ https://decolonization.wordpress.com/decolonization-readings/
- ❖ https://www.arts.ac.uk/__data/assets/pdf_file/0021/201936/Decolonising-reading-lists-PDF-703KB.pdf
- ❖ https://libguides.shu.ac.uk/c.php?g=676544&p=4879099